Annotated bibliography of print resources on diverse research teams.


- For an in-class activity, have students take the above diversity quiz (or another) prior to coming to class. When they arrive, hand out the “answer key” so that they can check their answers. Consider using the following questions to initiate and maintain discussion:
  - Are there answers that you don’t understand or agree with?
  - Did some of the quiz questions make you feel uncomfortable? If so, which ones?
  - How would you differentiate between recognizing differences and stereotyping?
  - Do you have any personal examples of when using a generalization caused problems in a personal interaction?
  - How can we overcome our personal biases?